



Together we learn, together we succeed

Written statement of guiding Behaviour Principles at Rusper Primary

Date Approved by the Governing Body

17th October 2024

Date for Full Implementation

18th October 2024

Date for Review

October 2025

Status

Statutory

Purpose

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy and Anti-Bullying Policy by stating the principles that the Governing Body expect to be followed. The policy should reflect the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters.

RPS governors are informed by the recommendations of recent research. Specifically, those of the Education Endowment Foundation - Behaviour Guiding Principles

1. *Know and understand your pupils and their influences*
2. *Teach learning behaviours alongside managing behaviours*
3. *Use classroom management strategies to support good behaviour*
4. *Use simple approaches as part of your regular routine*
5. *Use targeted approaches to meet the needs of individuals*
6. *Consistency is key*

Relationship with other policies

This policy should be read in conjunction with the Behaviour Policy (which includes the Anti-Bullying Policy, Safe Handling Policy and Exclusions Policy) and the Home-School Agreement.

Arrangements for monitoring and evaluation

The Full Governing Body will review this policy annually.

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governing Body to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. It is the responsibility of the Headteacher to draw up the Behaviour Policy at Rusper Primary School, though he must take account of these principles when writing this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour in Schools: a guide for Headteachers and school staff (September 2022).

All members of staff should be confident that they have the Governing Body's full support when following this guidance.

Our Ethos

Our school vision is "Together we Learn, Together we Succeed" and we lead with our core values of Collaboration, Enthusiasm, Respect, Curiosity and Independence. These values are at the heart of our school and underpin our whole ethos, curriculum and school life. We aim to ensure our pupils leave Rusper Primary School as happy, secure, caring and responsible citizens. The values we promote are important within the school community and are values which will be important throughout life.

As a school we aspire to deliver the highest possible standards of teaching and learning. Pupils, staff, governors and parents work closely to improve outcomes for our pupils by ensuring that our welcoming learning community nurtures the attributes and develops the fundamental skills which enable everyone to contribute, flourish and succeed. The Governing Body of Rusper Primary School aspires to be sensitive to the needs of every child, reducing barriers to learning and making the curriculum accessible to every pupil. Our aim is to

enrich the lives of all our pupils by pursuing an inclusive policy which celebrates diversity and we believe that each one of us has the ability to achieve our highest potential through a journey of life-long learning.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy and Anti Bullying Policy by setting out the principles that the Governing Body expect to be followed. The Governing Body expects any policy or actions to be in accordance with their responsibility under equality legislation.

Behaviour Principles:

As a learning community, we encourage and demonstrate positive behaviour management with continual reference to the core values as a model for behaviour expectations. We will always aim to ensure that:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others;
- All pupils, staff and visitors are free from any form of discrimination;
- All staff and volunteers set an excellent example to pupils at all times;
- Classroom and school wide strategies including the application of rewards and sanctions are used consistently by staff, in line with the Behaviour Policy;
- The Behaviour Policy and Anti-Bullying Policy are understood by pupils and staff;
- Pupils are helped to take responsibility for their actions;
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life;
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children;
- Safe Handling approaches are applied consistently by staff in line with school policy
- The Behaviour Policy will clearly reflect the school's approach to exclusions;

The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles has been adopted by the governing body and is informed by our vision and value statements. It will be reviewed and approved by the Full Governing Body annually.