



Accessibility Plan

2022-2024

Reviewed by Headteacher	April 2022
Approved by Governors	
Date of next Review	April 2024

Targets	Tasks	Outcomes	Resources	Timescale
Increase the extent to which pupils with specific needs – inc disabilities, EAL, behavioural etc can take part in the curriculum.	<ul style="list-style-type: none"> -Review policies and practices -In the event of an EHCP child on role, ensure appropriate staffing levels are set according to plan. -Make Training opportunities available 	<p>Policies and practices do not disadvantage those with specific needs. Staff have appropriate knowledge and skills</p>	<p>Staff Development Meetings</p> <p>Governor Meetings</p> <p>INSET</p>	In line with transition arrangements for specific pupils
Improve the physical environment of the school	<p>Adapt classroom/learning environments according to specific requirements of any pupil</p> <p>When redecorating / refurbishing, take into account the needs of all existing/potential members of the school community eg:</p> <ul style="list-style-type: none"> -Choose floor coverings and ramps over external doors, to aid wheelchair users -Consider access routes for wheelchairs users around school and between school and village hall. -Where possible, lower light switches to aid access -Choose colour schemes appropriate for visually impaired 	<p>Those with specific needs or disabilities are able to access Ruser curriculum appropriately</p>	<p>SBS allocation to refurbishment/red ecoration programme.</p> <p>Devolved Formula Capital Grant</p> <p>Local Authority Grants</p>	<p>As available</p> <p>As necessary</p> <p>As available</p>
Improve the delivery of information to pupils with disabilities or specific needs	<p>Make information available in varied formats eg large print, braille, ICT, with overlays, coloured paper, orally.</p> <p>Liaise with specific agencies for identified support</p>	<p>Disabled pupils able to access all information</p>	<p>Admin time</p> <p>SENCO time</p>	<p>As required</p> <p>As required</p>

Aims of the Accessibility Plan

Schools are required under the Equality Act 2010 to have an accessibility plan. Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our core values of respect, collaboration, independence, curiosity and enthusiasm underpin all that we do.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

Definition (Equality Act 2010)

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

Our accessible facilities include:

- Accessible toilet
- All facilities on ground floor
- Staff trained in use of epi-pen/inhalers
- First aid room
- Sensory resources and dedicated zones

Maintenance and renewal

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Site Manager and School Business Manager.

Individual needs

Priorities set out in this plan may change to accommodate the changing needs of individuals.

Specific priorities include:

- To continually improve access for disabled pupils to the school curriculum, including afterschool clubs, visits and all other activities.
- To provide training for staff in terms of pupil's access to the curriculum specifically targeted at the needs of children within the school at the current time.
- To ensure that any new building work / renovations improve the physical access to the building.

Curriculum delivery

The School actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required. The School actively seeks the support and advice for any physical alterations to the premises. This is for both general alterations and advice on specific alterations for individuals.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy.

- School Improvement Plan.
- Health and Safety Policy
- Positive Behaviour for Learning & Exclusions Policy
- Equality Objectives & Policy

Review and Evaluation

This plan has the status of a policy of the Governing Body and will be reviewed bi-annually. It is monitored and evaluated by the headteacher who reports on progress made to the Governing Body.