



Together we learn, Together we succeed

Photo

A large, empty rectangular box with a black border, intended for a student photo. The word 'Photo' is written in the top-left corner of the box.

School Report

NAME:

Teacher:

Attendance				
Possible Attendance	Actual Attendance	Authorised Absence	Unauthorised Absence	Lates

The Reception Year is the final year of the Early Years Foundation Stage. At the end of this year schools are required to report to parents their child’s general progress, including the Characteristics of Effective Learning, and their attainment in the 17 Areas of Learning.

Characteristics of Effective Learning

The Characteristics of Effective Learning are the ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically. These underpin learning and development across all areas and support the child to remain an effective and motivated learner. The 3 Characteristics of Effective Learning are listed below, with some information about what each includes.

- **Playing and exploring-engagement.** Finding out and exploring. Playing with what they know. Being willing to have a go.
- **Active learning-motivation.** Being involved and concentrating. Keep trying. Enjoying achieving what they set out to do.
- **Creating and thinking critically-thinking.** Having their own ideas. Making link. Choosing ways to do things.

Characteristics of Effective Learning

Areas Of Learning

This report provides details about your child’s progress in the seven ‘Areas of learning’ in the Early Years Foundation Stage.
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Prime Areas	
Personal, Social and Emotional Development	Making Relationships Self-confidence and self-awareness Managing feelings and behaviours
	Key Notes, observations and next steps:
Communication and Language	Listening and attention Understanding Speaking
	Key Notes, observations and next steps:
Physical Development	Moving and Handling Health and self-care
	Key Notes, observations and next steps:

Specific Areas	
Literacy	Reading Writing
	Key Notes, observations and next steps:
Maths	Number Shape, Space and Measure

	Key Notes, observations and next steps:
Understanding the World	People and communities The world Technology
	Key Notes, observations and next steps:
Expressive Arts and Design	Exploring and using media and materials Being imaginative
	Key Notes, observations and next steps:

<p>Pupil Comments</p> 	
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<p>Headteacher Comments</p> 	
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If you would like to discuss your child's report further please contact the class teacher.