



## Sport Premium Plan 2023-24

Key achievements to date: <b>Academic Year 22-23</b>	Areas for further improvement and baseline evidence of need: <b>22-23</b>	
<ul style="list-style-type: none"> <li>- <b>Access to more consistent teaching of gymnastics.</b> Rusper has limited space (no school hall) and equipment. Staff knowledge of teaching gymnastics has improved.</li> <li>- <b>Access to dance through the curriculum.</b> Dance was taught during 22-23 in PE lessons either in its own right or through a topic link. Monitoring showed an improvement in staff knowledge</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Access to dance through the curriculum.</b> Not enough dance was taught during 16-17 in PE lessons either in its own right or through a topic link. Again, it is an identified area of weakness in KS2 staff knowledge</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	<b>School data 22-23</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

Academic Year: <b>2023/24</b>	Total fund allocated: <b>£27,000</b>	Carried forward from 22-23 <b>:£10,410</b>	Date Updated: <b>November 2023</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
<b>TA Support staff lead PE</b> <ul style="list-style-type: none"> <li>- Playtime</li> <li>- PE session support</li> <li>- Forest School Support</li> <li>- 1:1 physical activity</li> </ul> <i>Improve well-being and readiness to learn</i> <i>Increase fitness through regular physical activity</i> <i>Improve positive social interaction through rule based play.</i> <i>Reduce risk of injury through space limitation</i>  <b>Support access to swimming lessons for UKS2</b>	<ol style="list-style-type: none"> <li>1. All staff follow protocols for positive engagement in play.</li> <li>2. Staff working closely with specific pupils include physical play as a way of de-escalating and rewarding.</li> <li>3. Staff model safe effective use of equipment on playground.</li> <li>4. Staff encourage physical challenge during playtimes “How many times?”, “how long?”, “how fast?”</li> <li>5. Staff support the acquisition of new physical skills in PE, Forest Schools and in game play.</li> </ol>	<b>£5, 000</b>  1 x pw Forest £1,000  Forest Support £500  PE Session support: £3,500  £1,500 for coach travel to swimming lessons (x10)			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
<b>Update PE equipment provision to ensure that pupils have access to good quality functional and safe equipment. Development focus</b> <ul style="list-style-type: none"> <li>- Core conditioning</li> <li>- Fitness</li> <li>- Specific Sports</li> </ul>	<ol style="list-style-type: none"> <li>1. Playground Equipment repairs</li> <li>2. Tarmac Wellbeing walk</li> <li>3. New Equipment <ul style="list-style-type: none"> <li>- EYFS play equipment inc mobility eg scooters trikes etc</li> <li>- 2 gymnastics benches</li> <li>- 5m parachutes</li> <li>- Playground balls</li> </ul> </li> </ol>	<b>£20,000</b>  <b>£15,000 Wellbeing Walk</b>  <b>£5,000 – PE equipment</b>			

	<ul style="list-style-type: none"> <li>- Basket balls</li> <li>- Footballs</li> <li>- Bean bags</li> <li>- Fabric tunnels</li> </ul>				
<b>Key indicator 5: Increased participation in swimming, competitive sport, showcases</b>					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent :	Evidence and impact	Sustainability and suggested next steps:
<b>Support access to swimming lessons</b>  <b>Support access to competitions</b> <ul style="list-style-type: none"> <li>- Horsham KS2 Basketball comps</li> <li>- Horsham dance</li> <li>- ASSH Football</li> <li>- ASSH Tag Rugby</li> <li>- ASSH Rounders</li> </ul>	Coach travel to swimming pool subsidy  Support payment of competition access	£1,300  £1,000  £300			