# Reception







## Summer 2 2025

## Superheroes

Is it a bird? Is it a plane? No! It's a superhero! For the first part of this term, we will explore our favourite superheroes. We will think about their special powers and what makes them special. We will then move on to thinking about who in our community is a bit like a superhero - people who help us. We will also think about what makes us special and if we have any of our own super powers? To support our learning, we will be reading and exploring the books: 'Supertato' and 'Super Milly and the Super School Day'.

#### Commotion in the Ocean

We will be exploring things all to do with the sea. We will use our imaginations and learn about pirates and mermaids and we will also find out about creatures that live under the sea. We will use the book 'Commotion in the Ocean' to help us with our learning and look forward to finding out all about the sea creatures in the book and their habitats. We will also spend some time thinking about the importance of our oceans and how we can help to look after them.

## Moving on

In the final couple of weeks, we will reflect on our time in Gruffalo Class and think about moving on to Unicorn. We look forward to transition days and activities in these two weeks.

#### **Phonics**

We will continue with the Song of Sounds, Stage 1 program. Children will:

- Revise all the sounds we have learnt over the year.
- Learn new tricky words and revise tricky words we have already learnt.
- Practice reading more complex words, using phonics knowledge.
- Learn about lower case and upper-case letters.
- Learn about syllables and how these can help them read and write words.
- Use their phonics knowledge to write words and sentences.

#### Writing

This term, we will continue developing our writing. During the year we have developed our phonics knowledge and physical skills and this term we will be applying what we have learnt. Children will:

- Continue to develop and improve fine motor skills, to support writing.
- Continue to practice their letter formation.
- Learn how to use their phonics knowledge to write words and sentences.

Our writing this term will include: making lists, writing speech bubbles, making posters and booklets, designing our own superhero and writing our own stories.

#### Maths

This half term, we will continue to develop our number skills. We will then work on our knowledge of shape and positional language. Children will:

- Children will be introduced to rekenreks a counting frame which will help them to see numbers in a different way.
- Develop addition and subtraction skills and learn about parts and wholes.
- Developing number knowledge about numbers beyond 20.
- Recap the names and properties of 2D shapes and learn about 3D shapes.
- Deepen their understanding of capacity, mass, height and length.

### Home Learning

We will continue to use Tapestry and ask you to add your own observations from home. Weekly phonics activities will also be uploaded on a Friday. Let us know if you need anything printed. Please complete across the week and upload pictures to show you have completed the task. Children will continue to be sent home with reading books, please continue to read these, talk about them and sign the reading diaries. Books will be changed every Monday.

## Helping your child at home...

There are lots of things you can do to support your child's learning at home. Here are some ideas:

- Get some non-fiction books about people who help us or sea creatures from the library.
- Design your own superhero.
- Take a trip to the beach and explore this habitat. What will you see? What animals will you find?
- Share books together, talking about the pictures and asking questions. Encourage your child to sound out words or looks for sounds and tricky words you know.
- Have mark making materials out at home e.g. pens/pencils/paper/paint/brushes etc.
  Encourage mark making whenever you can and in a way that motivates your child.
- Whilst out and about, look for numerals and representations of numbers. Compare representations that you see.
- Practice counting to 20 and beyond.
- Talk about patterns that you notice in numbers
- Practice practical addition, subtraction and doubling and halving by telling stories with your child e.g. at tea time talk about adding more chips or eating different amounts of food. How many are you left with?