



Sport Premium Plan 2022-23

Key achievements to date: Academic Year 21-22	Areas for further improvement and baseline evidence of need: 22-23
<ul style="list-style-type: none"> - Profile of PE raised with clear leadership, insisting at least two sessions of quality PE (one led by trained external coach) for all classes. Improved staff knowledge for independent provision. - Access to a more PE/Fitness opportunities. Rusper continues to encourage daily exercise and constructive play. - Access to more consistent teaching of gymnastics. Rusper has limited space (no school hall) and equipment. Staff knowledge of teaching gymnastics has improved. 	<ul style="list-style-type: none"> - Access to dance through the curriculum. Not enough dance was taught during 16-17 in PE lessons either in its own right or through a topic link. Again, it is an identified area of weakness in KS2 staff knowledge
Meeting national curriculum requirements for swimming and water safety	School data 18-19
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £25,639	Carried forward from 20-21 :£8,800	Date Updated: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
TA Support staff lead PE <ul style="list-style-type: none"> - Playtime - PE session support - Forest School Support - 1:1 physical activity <i>Improve well-being and readiness to learn</i> <i>Increase fitness through regular physical activity</i> <i>Improve positive social interaction through rule based play.</i> <i>Reduce risk of injury through space limitation</i>	<ol style="list-style-type: none"> 1. All staff follow revised playground protocols for positive engagement in play. 2. Staff working closely with specific pupils include physical play as a way of de-escalating and rewarding. 3. Staff model safe effective use to equipment on playground. 4. Staff encourage physical challenge during playtimes “How many times?”, “how long?”, “how fast?” 5. Staff support the acquisition of new physical skills in PE, Forest Schools and in game play. 	£8,000 1 x pw Forest 1,500 Forest Support £450 HC 1:1 PE development: £2K PE Session support: £2.4k £1,500 for coach travel to swimming lessons (x10)	£8,000	Staff are engaging pupils well during play. Either directly joining in with or supporting play with prompts about rules, sharing and safety. Pupils are playing consistently safely in most areas of play. Number of incidents related to unsafe play or disputes caused through play are down on previous year.	
Support access to swimming lessons for UKS2					
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
Update PE equipment provision to ensure that pupils have access to good quality functional and safe equipment. Development focus <ul style="list-style-type: none"> - Core conditioning - Fitness - Hockey 	<ol style="list-style-type: none"> 1. Playground Equipment repairs 2. Tarmac Wellbeing walk 3. New Equipment <ul style="list-style-type: none"> - 2 storage sheds - Tag Rugby - Playground balls - Basketballs 	£13,700 £200 Tag Rugby	£3,700	Equipment repairs have been made to both large climbing frames and to the gym equipment. New sheds, new balls and new mobility equipment fro YR	

<ul style="list-style-type: none"> - Tennis - Football - Gymnastics - Table Tennis <p>Update Play equipment provision to ensure pupils have access to their own Bubble play equipment</p>	<ul style="list-style-type: none"> - EYFS play equipment inc mobility eg scooters trikes etc 			<p>have all been purchased have been purchased and enhancing play.</p> <p>RPS couldn't secure enough viable quotes for Wellbeing walk so carried over to next school year.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>					<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <i>impact on pupils</i>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Actual Spent</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Coaches deliver 50% of PE for each class Horsham Sports Services coach to teach sports where weakness identified:</p> <p style="padding-left: 40px;">KS2 gymnastics dance</p> <p><i>Continued Improving staff knowledge of key elements of PE, focussing on implementation of new adapted TWINKL MOVE resources</i></p>	<ol style="list-style-type: none"> 1. Book coaches to match timetable 2. Identify focus PE elements with coach 3. Ensure teachers attend alongside PE coach – Head monitor 4. Ensure teachers practice alongside coach 5. Audit knowledge gains from teachers 	<p>£3,000</p>	<p>£3,000</p>	<p>Coaches delivered excellent teaching support and pupils received high standards of input in all elements.</p> <p>Teachers have gained good experience. Auditing shows teachers and HLTAs can identify areas of PE teaching where their own knowledge has been developed increased ie</p> <ul style="list-style-type: none"> - Warm up games - Space management - Gymnastics technique 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended <i>impact on pupils</i>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Actual Spent :</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps:</p>
<p>Horsham Sports Services ASSH Sport Group to facilitate access to new</p>	<ol style="list-style-type: none"> 1. Access competitions through Horsham Sport Development website. 	<p>£2,100</p>	<p>£,1000</p>	<p>Events attended</p> <ul style="list-style-type: none"> - Dodegball - Football 	

<p>alternative sports via a round robin program of in-school tuition and virtual competition</p> <p>Program Of Events</p> <ul style="list-style-type: none"> - Dodgeball - Archery - Football - Netball - Tag Rugby - Rounders - Quadkids Athletics 	<ol style="list-style-type: none"> 2. Enter and secure places 3. Publicise event through usual school outlets 4. Use club time and lunchtimes to train teams 			<ul style="list-style-type: none"> - Tag Rugby - Rounders 	
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