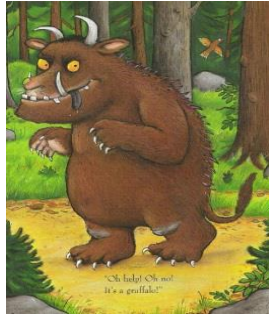


Reception



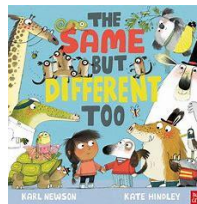
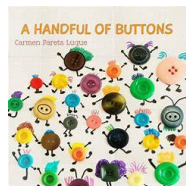
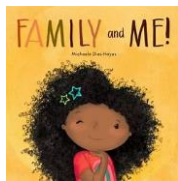
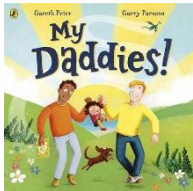
Autumn 2 2024

Once upon a time...

During our next learning adventure, we will explore traditional tales and nursery rhymes. You may like to have a go at singing some nursery rhymes at home too. Could you make up some songs of your own? Through this learning adventure, we will be able to explore the structure of stories and develop communication and language skills. Children will be learning stories and we hope that they will be able to re-tell them to you. We will also try and change some of these stories and put our own twist on them, creating our own stories. Key texts we will use are: The Three Little Pigs, The Enormous Turnip, Little Red Riding Hood and The Gingerbread Man.

Alongside our learning adventures, we will also be using the children's own interests and fascinations, so will also incorporate these ideas into our plans.

Library Look Out: This term, we will also be exploring diversity. We will look at what makes us the same and what makes us different and in turn, how that makes us special. We will explore how we are all unique. These are some books you may like to have a look at home or get from the library.



Phonics

This term we will be beginning to learn about single phonemes. Phonemes are the sounds that letters make. We will also be learning how to write our sounds. Graphemes are what letters look like. Once we begin to learn sounds, we will then be able to read simple words. This half-term children will begin to bring words home to practice reading and then we will move onto short books. If you have any questions about how to read at home, please do not hesitate to ask us.

Christmas!

Towards the end of the half-term, we will be learning about the Christmas story and how people may celebrate. As part of our learning journey, we will be performing our Nativity. This is due to take place on 11th December. We will also have a Christmas party at the end of term, which is due to take place on 19th December. More information about both of these, will be sent out in due course.

Writing

This term, we continue to work on developing our gross and fine motor skills to get us ready for writing. We will be doing some 'Squiggle Time' and 'Dough Gym' to help us develop these skills ready for writing. We will also work on our mark making skills and talk about what we have drawn. Children will be encouraged to mark make in lots of different ways, on a large scale and small scale and not only using pens and pencils! We will also be working on writing our names and correctly forming the letters in our names.

Maths

Much of our maths journey, this term, will revolve around developing number skills, particularly focusing on numbers 0-5. As part of our maths mastery approach, as we learn our numbers we will also learn about shapes. For example, when we learn about number 3, we will learn about triangles. We will also explore simple patterns and then begin to develop an understanding of language and skills related to capacity, weight and length.

How can you help at home?

We greatly encourage and appreciate your involvement in your child's learning and you are always welcome to ask questions or seek advice on how you can support your child's learning at home. Here are a few ideas to get you started:

- Encourage attempts at independence e.g. dressing themselves, doing up fastenings, tidying up.
- Play simple turn taking games.
- Make time for conversations with your child daily.
- Help prepare your child for learning phonics by working on their listening skills. Perhaps you could go on a listening walk near your home to see what you can hear, or you could play a game of Simon Says.
- Share a book together every day and talk about what you have read. Questions you may ask: what is ... doing? What might happen next? What was your favourite part? Why? Do you know what ... means?
- Sing nursery rhymes.
- Count everything with your child, from ducks in the pond to stairs up to bed. Can they see how many things there are without having to count?
- Look out for seasonal changes and talk about these with your child. What do you notice happening? What season is it? What might you wear, as it gets colder? What do you notice about the weather?
- Take a look at some of the suggested books and go to the library to get them out. Lots relate to our topic 'All about me!'