

Summer Term 2025 (Second half of term)

# Ropunzel

## ISLA FISHER Marge

#### R.S.H.E.

Changes in growth since a baby Accurately naming body parts and talking about privacy. This will include the NSPCC Pants Rule

#### Science

Children will continue learning about the human body; including the human life cycle.



### DT

Structures: Baby Bear's chair

P.E is scheduled for Wednesdays (Year One and Year Two) and Thursdays (Year Two). This half term we will be doing Animal Olympics and Yoga. Forest School continues for Year One on Thursdays.

#### Mathematics

Work this half term will include revising all four number operations, time, capacity, mass, position and direction. Children will continue to confident and become Mathematicians through practical activities giving them a firm foundation. This will develop their

#### Computing

International Space Station

#### Music

Orchestral instruments Theme: Traditional Western Stories

#### Geography

Locating Rusper village on a map. Finding out about the population size, landmarks, nature and history our village.



#### R.E.

Judaism - symbols, rites of passage and good works. Islam - Hajj

Our class texts are Rapunzel by Beth Woollvin and Marge in Charge by Isla Fisher. Children will be immersed in these rich texts through drama, talk partners, character descriptions and retelling the story. There will be a focus on punctuation, descriptive writing and developing stamina for writing. Every week your child will read a book (matched to their phonic ability) with an adult. This book will then be shared at home. In addition, children will bring home a library book of their choice every week. Often library books are beyond what he or she can read independently, so please read and share these with near homophones. your child.

#### Phonics

Literacu Children will continue to learn through The Song of Sounds. Stage 2 is aimed at Year I covering Letters and Sounds Phase 5 with revision of the earlier sounds. Children will be taught alphabetical order, letter names, upper- and lower-case letters, multisyllabic words and tricky words that cannot be decoded using phonics. Real and nonsense words will be taught ensuring children are secure in their phonetic knowledge. All Year I children (and any Year 2 children that did not pass) will be supported in preparation for the phonics acreening test this month (June). Stage 3 is aimed at Year 2 covering Letters and Sounds Phase 6 with revision of the earlier sounds. Children will learn to read and spell multi-syllabic words and a range of common exception words. In addition, they will learn about plurals, suffixes, contractions, homophones and