

RPS Geographical Knowledge Progression 2023

	EYFS	Year 1 & 2	Year 3 & 4	Year 5 & 6
Locational knowledge	<p><b>People, Culture and Communities</b>  <b>1<sup>st</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I know where I live</li> <li>I can talk about where I live</li> </ul> <p><b>2<sup>nd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can look at maps and atlases and can talk about some of the features I see</li> </ul> <p><b>3<sup>rd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can draw a simple map and talk about it</li> </ul>	<ul style="list-style-type: none"> <li>I know the 4 countries &amp; capital cities of UK</li> <li>I know the names of the 7 continents</li> <li>I know the names of the 5 oceans</li> <li>I know where the North and South Pole and equator are</li> <li>I know the compass directions are North, South, East and West</li> <li>I can use locational and directional language to describe the location of features and routes on a map (e.g. near, far, left, right, North, South, East and West)</li> </ul>	<ul style="list-style-type: none"> <li>I know the geographical regions that make up the UK</li> <li>I can find exact locations around the world</li> <li>Name and locate cities and countries of the UK</li> </ul>	<ul style="list-style-type: none"> <li>I can use 4 and 6 figure grid references</li> <li>I can locate major countries and cities of the world</li> <li>I know where the Lake District is</li> <li>I can locate the Tetra mountains in Poland</li> <li>I know where The Caribbean and Jamaica are in the world</li> </ul>
Place Knowledge	<p><b>People, Culture and Communities</b>  <b>1<sup>st</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I know there are other countries in the world</li> </ul> <p><b>2<sup>nd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can begin to talk about some similarities and differences between my life and the life of someone in another country</li> </ul> <p><b>3<sup>rd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can explain some similarities between life in this country /community and life in another country / community</li> </ul>	<ul style="list-style-type: none"> <li>I know where on the globe hot and cold places are located</li> <li>I can compare a small part of the UK with Kenya</li> <li>I can compare a small part of the UK with the Amazonian rainforest and the Yanomami people</li> <li>I can locate Nairobi/ rainforest on globe/ world map</li> </ul>	<ul style="list-style-type: none"> <li>I know that latitude marks the climatic zones around the world</li> <li>I know that longitude marks the time zones around the world</li> <li>I recognise how the globe is divided into lines of latitude and longitude</li> <li>I know that lines of latitude tell us what the location is like</li> </ul>	<ul style="list-style-type: none"> <li>I know why we need latitude and longitude</li> <li>I know what a biome is and how they change across the world</li> <li>I know that there are the physical and human characteristics that define Europe and North and South America</li> </ul>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Human and physical knowledge</p>	<p><b>The Natural World</b></p> <p><b>1<sup>st</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can talk about what I see in the world around me</li> </ul> <p><b>2<sup>nd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I describe what I see, hear and feel in the world around me</li> <li>I can talk about changes I see in the world around me</li> </ul> <p><b>3<sup>rd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I observe the world closely around me</li> <li>I can draw pictures of what I see and talk about them.</li> </ul>	<p><b>Rusper Village Local Study</b></p> <ul style="list-style-type: none"> <li>I can identify some human features e.g. school, park, village, shop, church, house</li> <li>I can identify some of the physical features e.g. hill, forest, river</li> <li>I can identify human and physical features of London and Nairobi</li> <li>I can compare the human and physical features of a village and a city</li> </ul>	<ul style="list-style-type: none"> <li>I know the key physical landmarks of Scotland, England, Wales and Northern Ireland e.g. Scottish Lochs, White Cliffs of Dover, Snowdonia, Giants Causeway</li> <li>I know the key human landmarks of Scotland, England, Wales and Northern Ireland e.g. Titanic Museum, Stonehenge, Cardiff Castle, Edinburgh Castle</li> </ul> <p><b>Local River Adur Study</b></p> <ul style="list-style-type: none"> <li>I know the features of a river e.g. source, channel, meander, mouth</li> <li>I can name these features in a local river</li> <li>I know where the river Adur starts and where it flows to</li> <li>I know where the river Nile is and what features it has</li> <li>I know where the Amazon River is and what features it has</li> <li>I know what the water cycle is</li> <li>I know how it works and what affects it</li> </ul>	<ul style="list-style-type: none"> <li>I know how the physical features of the Lake District and the Tetra Mountains were formed</li> <li>I know what is similar and what is different between the Lake District, Tetra mountains and the Caribbean</li> <li>I know what makes up layers of planet Earth</li> <li>I know what the tectonic plates are and where you find them on the Earth's surface</li> <li>I know what happens when tectonic plates meet or separate</li> <li>I know what causes an earthquake and what is the effect</li> <li>I know how do volcanoes work</li> <li>I know what settlements are and where they are found</li> <li>I know if the location of settlements have patterns</li> <li>I know if people, their movement and economic activity have patterns</li> </ul>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geographical skills and fieldwork</p>	<p><b>The Natural World</b></p> <p><b>1<sup>st</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can talk about what I see in the world around me</li> </ul> <p><b>2<sup>nd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I look at maps and atlases and I can talk about some of the features I see.</li> </ul> <p><b>3<sup>rd</sup> Checkpoint</b></p> <ul style="list-style-type: none"> <li>I can draw a simple map and talk about it.</li> </ul>	<p><b>Hot and cold locations</b></p> <ul style="list-style-type: none"> <li>I can read weather records, including temperature, rainfall, using symbols</li> <li>I can collect data about weather including temperature, rainfall</li> <li>I can create weather records, including temperature, rainfall, using symbols</li> </ul> <p><b>Mapping and drawing</b></p> <ul style="list-style-type: none"> <li>I can use aerial photographs and maps to recognise landmarks and basic human and physical features</li> <li>I understand the meaning of map symbols by using a simple key</li> <li>I know what a place is like by reading map symbols</li> <li>I can show what a place is like by drawing a simple map</li> <li>I can construct basic symbols in a key</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps and atlases to locate countries and cities</li> </ul> <p><b>Rusper Village Local Study</b></p> <p><b>Local River Visit</b></p> <ul style="list-style-type: none"> <li>I can make sketch maps of local places using a sense of scale and position to show the size and position of features in relation to each other.</li> <li>I can label key features of a location using symbols and a key.</li> </ul>	<ul style="list-style-type: none"> <li>I can use OS maps to locate cities and other locations</li> <li>I can read and understand the meaning of symbols on an OS map</li> <li>I can recognise features of a location using the symbols from a key on an OS map</li> <li>I can use maps and atlases and digital media to identify physical and human features</li> </ul>
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Geographical vocabulary

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Tier 2 Advanced	Geographer	vast	increase	compass	raging	arid	equivalent
	World	azure	decrease	direction	tumble	fertile	contrast
	Ocean	rotated	align	north	cascading	densely	erosion
	Country	expanse	symbol	east	precipice	exceptional	inhospitable
	City	location	observe	south	iconic	craggy	moderately
	Town	moist	sketch	west	turbulent	scenery	prosper
	Village	misty	urban	north-east	co-ordinate	horizontal	viscous
	Place	scorched	sprawling	south-east	parallel	vertical	churning
	Map	freezing	contrast	north-west	determine	parallel	buckle
	Season	tropical	horizon	south-west	circumnavigate	arctic	disaster
	Weather		inspiring	extensive	constitutes	Antarctic	devastation
	Forest		breath-taking	sophisticated	straddle	reference	magnitude
	Beach		striking	settlement	infiltrate	degrees	location
	Field		cityscape	terrain	sequence	co-ordinates	resource
	Mountain		majestic	wilderness	reoccurring (recurring)	intersect	distribute
	Planet		spectacular	barren	pollution		employ
	Space		colossal		consequence		production
	Earth		scenic		permeate		consumption
		remote					
		isolated					
		thrive					
		magnificent					

<p style="text-align: center;">Tier 3 Subject specific</p>		<p>ocean continent polar atlas equator temperature compass</p>	<p>aerial scale cardinal point valley port vegetation landmark country capital climate feature savanna Stone Age indigenous sustainable eco-system</p>	<p>cardinal intercardinal topography landmarks region country scale contour line</p>	<p>rivulet estuary flood plain tributary confluence channel latitude longitude horizontal vertical meridian equator ground water precipitation condensation transpiration percolation evaporation</p>	<p>continent latitudes longitude equator hemisphere biome equator Tropic of Cancer Tropic of Capricorn poles meridian line northings eastings</p>	<p>orogeny glaciation temperate tectonic summit altitude epicentre fissure dormant magma molten mantle trade economy navigable lowland migrant refugee</p>
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