Rusper Primary School Newsletter 28.11.25

Important Dates:

| Date | Year Group | Event |
|-------------------------------------|------------|--|
| Friday 5 th December | Y5/6 | Ancient Greek Theme Day |
| Saturday 6 th December | All | Christmas Fair & Lantern Trail 3.30pm |
| Tuesday 9 th December | R, YI & Y2 | Nativity Dress Rehearsal |
| Wednesday 10 th December | R, YI & Y2 | 9.30am Nativity Performance |
| Friday 12 th December | All | Christmas Jumper Day, Christmas Shop, Christmas Dinner Day |
| Monday 15 th December | All | 2.30pm Church Carol Service at Rusper Church |
| Thursday 18 th December | All | Christmas Parties & the last day of term |
| Monday 5 th January | All | INSET Day |

A farewell from Mrs Russell

After a very happy 21 years at Rusper, it is time for me to go on to new adventures. During my time here, I've had the pleasure of being part of many children's education. We have a strong team here at Rusper, and together we have been through happy times and good memories to tough times like Covid. I would like to thank the children, parents and our wonderful Rusper team for their support over the years.

Mrs Russell.



Our Christmas Fair will take place on Saturday 6th December from 3:30pm to 6:30pm. Come along and support our school while enjoying a festive afternoon!

There will be:

- Plenty of external stalls and school stalls for those last-minute Christmas gifts
- Exciting activities for children
- The return of our magical Lantern Trail following last year's success

Tickets:

- Tickets are available from the school office for the Lantern Trail.
- Tickets for children's activities can be purchased separately on the day, or for better value you can buy a **bundle ticket**.

Please encourage your friends and family to come along too!

Don't miss out on this wonderful community event!

Blossom & Willow Class Nativity *

We would like to remind you that our Blossom and Willow Class Nativity will take place on

Wednesday 10th December at 9:30am Tickets £1 and available from the office

If you require any help with this or have any questions, please just let your child's class teacher know. Thank you for your support!

Clubs Update

The only clubs running w/c Ist December are:

- Chelsea Football Club Wednesday 3rd December
- KS2 Dance Club Club Wednesday 3rd December

These are the final sessions for these clubs for this term.

Please note: All other clubs have finished for the term.

School Meals Reminder

We've recently noticed an increase in children taking a hot meal at school when one hasn't been ordered for them. Please make a note of the days you have ordered your child's school meals and ensure they bring a packed lunch on the days you haven't.

This is important because meals are prepared and delivered based on the orders received, and there is very little flexibility for additional meals. Thank you for your support in helping us manage this smoothly.

Y3 Forest Schools

This term, Year 3 embraced the great outdoors with Forest School sessions—and they loved every moment! From sipping hot chocolate around the campfire to enjoying delicious s'mores and building fantastic dens, the experience was a real highlight.

A huge thank you to Mrs. Pattenden and Mrs. Evans for their incredible support—your help made these sessions possible!

Next up, it's Year 5's turn in the Spring Term. Keep an eye out for a letter coming home today. If any parents are able to volunteer, we'd greatly appreciate your help in making these sessions just as memorable!







Volunteers needed!

We're looking for parent volunteers to help with the following activities:

- Year 5 Forest School sessions
- Year 3 & Year 4 swimming lessons
- Reading with children
- School trips

If you're interested in supporting any of these roles, please note that a DBS check and other safeguarding checks will need to be completed by the school.

To get started, please contact **Mrs Garabet** at <u>office@rusper.w-sussex.sch.uk</u>. She will arrange your DBS and provide details of the information required.

Thank you for your continued support—it makes a huge difference!

Blossom Class - Mrs Green

What another fabulous week the Blossoms have had! We started this week's phonics with the letter J. All the children made and enjoyed a Jam sandwich and were highly motivated to write a shopping list for me just in case I forget how to make a Jam sandwich. The other phonics sounds covered this week were: v, w and x.

Our story this week is Lost and found. In the story, a boy finds a penguin and makes a boat. So, in Science, we tested out our predictions on floating and sinking. The children made boats. Using a range of weights, the children observed the effects it had on their boats. The children have been developing their artistic skills this week by learning how to draw a penguin and creating winter art!

Lastly, the Nativity practice is in full swing! The children are very much enjoying learning the songs, having a dance, and getting very excited about their costumes.





Willow Class -Miss Jones

This week we have continued our learning through the story *So Much*. The children have been exploring verbs and thinking about all the exciting things the characters do in the story to show so much love. In RE, we have been learning about the Christmas Story and finding out more about King Herod – and why he was so unkind and made some very unfair choices.

In Maths, Year I have been working on number bonds to I0, and Year 2 have been using their number bond knowledge to solve number sentences with three I-digit numbers. The children have been showing great perseverance with their learning!

We are also very busy practising for our Christmas Nativity! Please can all costumes be brought into school by **Monday 1st December**, and keep practising lines at home. The children are doing brilliantly, and we are very proud of their confidence and hard work.

Maple Class - Mr Snook

♀ Shadow Science in Maple Class!

This week in Maple class, we've been exploring the fascinating world of shadows! The children learned that how a material affects a shadow depends on whether it is opaque, translucent, or transparent. **Opaque** materials (like wood or thick card) block all light, creating a dark, well-defined shadow. **Translucent** materials (like tracing paper or frosted glass) let some light through, resulting in a lighter, blurrier shadow (a *penumbra*). Finally, **transparent** materials (like clear plastic or glass) let almost all light pass through, making the shadow very faint or non-existent.

We encourage you to try a fun experiment at home! Grab a torch and a few everyday objects—a book (opaque), a plastic bag (translucent), and a clear glass (transparent)—to compare the shadows they cast. Ask your child to predict what kind of shadow each material will make!







Redwood Class - Mr Rogers

This week, Redwood Class have been diving into the world of Percy Jackson and the Lightning Thief. As part of our English writing unit, the children have been working on an exciting narrative challenge: rewriting the end of a dramatic chapter from the story. They have been practising brilliant writing techniques such as using adverbials, expanded noun phrases, contrasting pairs of ideas and imagery to build tension and atmosphere. The class have also been focusing on structuring paragraphs and using linking devices to guide the reader through their story.

A reminder: On Friday 5th, we will be celebrating our Greek Dress-Up Day, so children are invited to come to school in Ancient Greek-inspired outfits. We can't wait to see everyone's creativity!

Game Changer in Focus... Lando Norris - Formula I Driver

Lando Norris is a game changer in the world of Formula I racing. Known for his incredible talent, positive attitude, and down-to-earth personality, he's inspiring a new generation of motorsport fans. Lando stands out not just for his speed on the track, but for his honesty, teamwork, and passion for mental health awareness. He's proving that being a top athlete isn't just about winning races—it's about showing resilience, kindness, and using your platform to make a difference.

