



Sport Premium Plan 2023-24

Key achievements to date: Academic Year 22-23	Areas for further improvement and baseline evidence of need: 23-24
<ul style="list-style-type: none"> - Access to more consistent teaching of gymnastics. Rusper has limited space (no school hall) and equipment. Staff knowledge of teaching gymnastics has improved. - Access to dance through the curriculum. Dance was taught during 22-23 in PE lessons either in its own right or through a topic link. Monitoring showed an improvement in staff knowledge 	<ul style="list-style-type: none"> - Access to dance through the curriculum. Not enough dance was taught during 16-17 in PE lessons either in its own right or through a topic link. Again, it is an identified area of weakness in KS2 staff knowledge
Meeting national curriculum requirements for swimming and water safety	School data 23-24
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £29,391	Carried forward from 22-23 :£10,410	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
TA Support staff lead PE <ul style="list-style-type: none"> - Playtime - PE session support - Forest School Support - 1:1 physical activity <i>Improve well-being and readiness to learn</i> <i>Increase fitness through regular physical activity</i> <i>Improve positive social interaction through rule based play.</i> <i>Reduce risk of injury through space limitation</i>	<ol style="list-style-type: none"> 1. All staff follow protocols for positive engagement in play. 2. Staff working closely with specific pupils include physical play as a way of de-escalating and rewarding. 3. Staff model safe effective use of equipment on playground. 4. Staff encourage physical challenge during playtimes “How many times?”, “how long?”, “how fast?” 5. Staff support the acquisition of new physical skills in PE, Forest Schools and in game play. 	£5,000 1 x pw Forest £1,000 Forest Support £500 PE Session support: £3,500	£7,942 £968 £0 £6,974	<ol style="list-style-type: none"> 1. Staff consistently engage pupils in their play, supporting with team play and individual skill development. 2. Up to 6 targeted pupils use physical play to de-escalate as part of personal plan response. 3. All staff directly support individuals to reinforce safety messages and appropriate equipment use. 4. See 1 5. Staff support skill acquisition accurately when direct teaching in lessons. 	Review rules for safe use of monkey swing bars and gym equipment. Review recommended use of equipment to directly support technique development
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 84.9%
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve:	Funding allocated:	Actual Spent	Evidence and impact:	Sustainability and suggested next steps:
Update PE equipment provision to ensure that pupils have access to good quality functional and safe equipment. Development focus <ul style="list-style-type: none"> - Core conditioning - Fitness - Specific Sports 	<ol style="list-style-type: none"> 1. Playground Equipment repairs 2. Tarmac Wellbeing walk 3. New Equipment <ul style="list-style-type: none"> - EYFS play equipment inc mobility eg scooters trikes etc - 2 gymnastics benches - 5m parachutes - Playground balls - Basket balls 	£20,000 £15,000 Wellbeing Walk £5,000 – PE equipment	£24,948 £22,140 £2,808	Well being walk has been re-surfaced. Pupils are using the walk safely. The risk of injury from trips/slips related to loose stones is significantly reduced. The following equipment purchased during this period: <ul style="list-style-type: none"> - playground balls 	Ensure use of equipment is maximised and done safely. Monitor condition of wellbeing walk through use, and

	<ul style="list-style-type: none"> - Footballs - Bean bags - Fabric tunnels 			<ul style="list-style-type: none"> - football goals - jump mat - bean bags - gymnastic benches - playground connect 4. 	ensure it is being maintained.
Key indicator 5: Increased participation in swimming, competitive sport, showcases					Percentage of total allocation:
					5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Spent :	Evidence and impact	Sustainability and suggested next steps:
Support access to swimming lessons Support access to competitions <ul style="list-style-type: none"> - Horsham KS2 Basketball comps - Horsham dance - ASSH Football - ASSH Tag Rugby - ASSH Rounders 	Coach travel to swimming pool subsidy Support payment of competition access	£1,300 £1,000 £300	£1,624 £1,176 £50 – Basketball £398 - dance coach hire	All planned pupils undertook swimming lessons + 2 pupils from additional year group who lacked confidence following their allocated swimming sessions in a previous year. Competition attended. KS2 Basketball KS2 Tag Rugby KS2 Football KS1 & KS2 Dance	Continue to maximise access to competitions for all pupils, supporting access for disadvantaged pupils.