



Together we learn, together we succeed

Curriculum Implementation - General

Content and approach in years 1-6

Literacy is taught up to 90 mins daily. It has its own section and includes

- Writing units as covered via **'Power of Reading'** texts (the POR approach to motivating through immersion into rich texts)
- Phonics Units (via the **'Song of Sounds'** pedagogy of memorising through song and games)
- Guided Reading (via the **'Vocabulary, Infer, Predict, Explain, Retrieve, Sequence'** pedagogy of teaching the technical skills of reading comprehension)

Maths is taught up to 75 mins daily. Our aim is to build retention of progressive number facts, confidence with core operations, and to apply these operations with accuracy and reasoning. RPS follows the **'White Rose'** scheme to support with sequencing maths content.

Science is taught up to 90 mins weekly. As scientists, our pupils are taught to question, investigate, analyse and conclude. Over time they build a significant body of knowledge about physical and natural processes. Science delivery is supported by the **'CUSP'** resources

Personal, Social, Relationships and Sex Education is taught 45-60 mins weekly. We use this vitally important subject to teach our school and national values and help our pupils know how to be safe in all elements of their life. RPS currently uses the **Islington scheme + NSPCC and Education 4 Safeguarding** resources for supporting PSHE content.

PE is taught 120 mins weekly. We recognise the physical and mental health benefits of PE teaching. We teach a progressive programme of ball and racket sports + dance, gymnastics, athletics and outdoor adventure activities (including Forest Schools) to develop , fitness, strength, co-ordination, specific skills as well as building confidence, self esteem and collaboration. RPS makes use of **'Twinkl'** resources and specialist peripatetic teachers to affect our desired outcomes.

RE is taught will be taught 45-60 mins weekly. Our approach is to build knowledge about different religious beliefs and practices, whilst at the same time encouraging our pupils to question; and in turn form and articulate their own opinions. We use **'Discovery RE'** resources to support our teaching.

Spanish is taught for 30-45 mins weekly from Year onwards. We make use of the **'La Jolly Ronde'** resources to support effective delivery.

Foundation Subjects All other NC subjects will now be taught in focussed project weeks or fortnights. The Pedagogical change is driven by research and theory that points to better knowledge retention and recall where subjects are delivered in intense clustered timeframes eg '6hrs in one week' rather than '1 hr in each week for 6 weeks'. This means that 6hrs pw will be given over to a subject project in each class. This will be the equivalent of having an 'art week' or a 'science week' each week. This approach is also supported by local (RPS) evidence of our pupils responding negatively as learners to

the frequent subject changes in a compartmentalised timetable. They can't 'get into' a subject when it is delivered in a piecemeal fashion.

History and Geography projects build subject-specific knowledge and practical skills with the aid of 'CUSP' resources.

Computing, Design Technology, Art and Music projects build subject-specific knowledge and practical skills with the aid of 'KAPOW' resources.

In **ALL SUBJECTS** teachers prioritise the explicit teaching of vocabulary. RPS follows research based evidence which promotes recognising 'Tiers' of vocabulary. Tier 1 = Common vocabulary, Tier 2 = less frequent, complex vocabulary and Tier 3 = subject specific technical vocabulary. Our aim is to significantly build pupil vocabulary and improve accurate language use in all communication, by teaching Tier 2 and Tier 3 vocabulary.